

ISASP Reading Grade 8 Practice Test Constructed Response Rubric

2 pts	<p>Provides a clear and accurate explanation of what the phrase means AND uses relevant details from the passage in explanation. “The rhythm of daily American life” refers to the way people lived, both before and after the “urbanization of the United States.” Before, people could sit down at home for a big meal at lunchtime. After, since they worked in cities, they couldn’t make it home. So how they ate lunch had to change.</p> <p>Provides a clear and accurate explanation of what the phrase means AND uses relevant details from the passage in explanation. I think this phrase means the kind of habits or routines people followed every day in the US. It’s also about the pace that things moved. People used to work near their homes and things were slower, but as cities got bigger and more jobs were in the cities, people’s habits had to change to keep up. For example, they didn’t have time to eat a big meal at home during the day.</p>
1 pt	<p>Provides an accurate explanation of what the phrase means in context, but does not use specific details from the passage in explanation. The author is talking about how fast life moves for people and what kinds of routines they have in their daily lives in America.</p> <p>Provides relevant support from passage about the meaning of the phrase, but does not adequately explain the meaning of the phrase. In paragraph 2 it says, “ People commuted to work by train, and later, in cars. After arriving at an office building or factory, workers didn’t have time to return home for a big meal.</p>
0 pt	<p>Some attempt to respond, but explanation is not accurate. This phrase refers to how people feel about their lives. Like people were happy when they had big dinners at home, but then this rhythm became slow and sad when they had to eat at lunch counters.</p> <p>Some attempt to respond, but explanation is not accurate. It’s about the sounds, or music, of the places people lived. In the country there’s animal sounds and quiet. The city has different “rhythms.” Like honking cars and things.</p>

General Constructed Response Scoring Guidelines:

- Three to five sentences is considered an appropriate response length to adequately answer a constructed response. However, length does not count toward score. A response that satisfies the criteria for one or two points will earn that score, regardless of length.
- Spelling and grammar (including using complete sentences) do not count toward score. Responses, however, must be clear and understandable.
- Unless it contradicts the rest of the response, extraneous information will not reduce points earned.